



# Early Childhood Education Infant Toddler- Rev

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## Career Opportunities

- Preschools
- Recreational Programs
- Foster Parenting
- Family Child Care
- Cruise Ships and Resorts
- StrongStart Facilitators
- Child Care Ctr Supervisor
- Young Parent Programs
- Group Child Care
- Supported Child Dev
- Nanny
- Before & After School Care
- Early Childhood Educator
- Child Care Supervisor

This program gives the student the skills and occupational competencies necessary in the industry today based upon the Ministry for Children and Family Development approved curriculum.

Students will develop a broad range of skills through the study and practice of our certified and approved courses so they will be able to develop and lead daily activities for children. They will be able to carefully select age-appropriate materials for young children and develop programs and activities for the important early years of learning. They will become nurturing and understanding Caregivers/Educators, who will implement these carefully selected materials and activities to help promote the social, emotional, physical, cognitive and early literacy development in each child. Some of these exciting activities include storytelling and fingerplays, music and movement, songs and games, creative arts and crafts, science and nature opportunities, along with many other activities that support children's development and learning through play. They also observe children and communicate professionally, when appropriate, children's progress and/or needs with parents, other staff members and individuals involved with the child's development. They attend meetings, workshops and professional development opportunities to continue their learning and progress as competent and qualified Early Childhood Educators. They may also supervise and coordinate the activities of other Early Childhood Educators and ECE Assistants.

### Important Websites:

- <https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care>
- <https://www2.gov.bc.ca/gov/content/education-training/early-learning/support/strongstart-bc>
- <https://www2.gov.bc.ca/gov/content/education-training/early-learning>

This program will also expand upon the skills gained through the Early Childhood Education basic program. Greater opportunities exist for those who provide an Infant & Toddler setting. As licensed care expands, caregivers with formal credentials will have better opportunities.

There are a range of child, youth, and family focused support programs and interventions in BC to help promote children's healthy development, maximize quality of life, assist families in their role as primary caregivers and support full participation in community life.

This speciality provides advanced training in ECE competencies for individuals interested in working with Children With Exceptionalities and/or Infant and Toddler care.

## Learning Objectives

At the end of this program the student will have developed a broad range of skills through the application and understanding of the following learning outcomes:

- Cultural, economic, and generational influences on development
- Main categories and methods of observational recording
- Current licensing and registration regulations, development of policies and procedures, floor plans, and child care center design
- Development of partnerships with parents, colleagues, and other service providers
- Positive contemporary child guidance practices, causes and characteristics of inappropriate behaviour
- Planning and implementing comprehensive program plans, focusing on social, emotional, cognitive, physical, language and cultural development
- Activities to facilitate diversity and multi-cultural experiences and concepts to enhance curriculum
- Creating a positive learning environment that includes fun and engaging music and movement activities, enhancing other learning such as language and language skills
- The use of concepts and activities from LEAP BC 2010 Resource Booklet and recognizing movement categories and motor skills
- Creativity and open-ended, process-oriented creative art activities and experiences
- Verbal and non-verbal communication skills and techniques.
- Design newsletters and communication tools for parents, children and staff
- Signs and symptoms of common communicable childhood illnesses
- Goal setting, note taking, problem solving, and team work
- Interview techniques and creating an employment package

Student's Signature

Date

Sprott Shaw College

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## Diploma Program

Total program hours: 1820 Hours  
 Full-Time program length: 65 Weeks  
 (Includes holidays and professional days)  
*Program content is subject to change*

## International Program Costs

Tuition:	22,700.00
Registration Fee:	350.00
Fees:	460.00
Books and Supplies:	3,231.06
Taxes:	235.27
<b>Total:</b>	<b>26,976.33</b>



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## Delivery Method

- X In-Class Instruction
- Distance Education / Online
- Combined Delivery (Both In-Class and Distance)

## Admission Requirements

Prior to acceptance:  
 Grade 12, GED or Mature Student Status. Applicants must successfully complete the admissions interview and entrance assessments with a minimum score of 20/40 in the English Assessment and a minimum score of 20/40 in the Math Assessment (with a minimum composite score of 42/80).  
 Preference will be given to those who can provide letters of reference detailing volunteer or professional experience working with children indicating their suitability for working in the field of Early Childhood Education. You will also need to have an interview with an instructor/director.  
 Excellent communication skills (composition), signing a medical/criminal waiver, providing physician's waiver, submitting a criminal record check (must be Public Safety & Solicitor General: Schedule B), and clear testing for TB. (All must be done no more than three months before the start date of the program).

## Course Prerequisites

Parts I, and II (at successful completion of Parts I and II the student will receive an ECE Basic Certificate) will be taken prior to III, IV and V.

Note - No Diploma will be issued for this program without successful completion of Part I and II.

## Diploma Requirements

70% average upon successful completion of all courses.  
 CPR, First Aid and FoodSafe will be completed during the program.

An Early Childhood Education Basic Certificate from Sprott Shaw College is given upon successful completion of all ECE Basic courses in this program.

- After successful completion of this certified and approved ECE Certificate Program, in order to register as an Early Childhood Educator in BC (five-year registration), you must apply to the ECE Registry for registration and provide the following:
- An official transcript issued by Sprott Shaw College of courses completed (photocopies not accepted)
  - A letter of reference attesting to the applicant's personal suitability to the field of Early Childhood Education and satisfactory completion of the required 500 hours of work experience, written by the supervising Early Childhood Educator with whom the applicant worked
  - Application can be made for a one-year certificate while obtaining 500 hours of work experience
  - After completion of Part III, IV, and V, application may be made to the ECE Registry for Certification in Post Basic Infant Toddler
  - After successful completion of one of the following courses, application can be made for Assistant Status (EC100, EC110 or EC180)

An Early Childhood Education Children with Exceptionalities Diploma from Sprott Shaw College is given upon successful completion of all courses in this program

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## Courses

### Part I - Classroom 34 weeks

EC100	Child Growth and Development	100
	<ul style="list-style-type: none"> <li>• The process of learning and maturation, child growth and development</li> <li>• Cultural, economic, and generational influences on development</li> <li>• Schedule B needed for child observations in child care centres</li> <li>• See EC100 course outline for details on applying for ECE Assistant Certificate</li> </ul>	
EC101	Observing and Recording (Comp/Inc)	25
	<ul style="list-style-type: none"> <li>• Main categories and methods of observational recording</li> </ul>	
EC102	Creating Resources	25
	<ul style="list-style-type: none"> <li>• Developmentally appropriate children's books, storytelling, puppetry and Circle Time presentation</li> </ul>	
EC105	Principles and Foundations in ECE	50
	<ul style="list-style-type: none"> <li>• Current licensing and registration regulations</li> <li>• Developing policies &amp; procedures, floor plans, and center design</li> <li>• Developing partnerships with parents, colleagues, and other service providers</li> </ul>	
EC110	Guiding and Caring	100
	<ul style="list-style-type: none"> <li>• Positive contemporary child guidance practices</li> <li>• Understanding causes and characteristics of inappropriate behaviour</li> </ul>	
EC120	Curriculum Development	50
	<ul style="list-style-type: none"> <li>• Plan and implement comprehensive program plans</li> <li>• Focus on social, emotional, cognitive, physical, communicative, and cultural development</li> </ul>	
EC130	Science	50
	<ul style="list-style-type: none"> <li>• Benefits of an investigative, natural Science program including developmentally appropriate activities and opportunities to support curiosity and exploration</li> </ul>	
EC131	Social Studies and Math	50
	<ul style="list-style-type: none"> <li>• Activities to facilitate diversity and multi-cultural experiences</li> <li>• Concepts to enhance curriculum</li> <li>• Benefits which include early math and numeracy</li> </ul>	
EC140	Music and Movement I	50
	<ul style="list-style-type: none"> <li>• Create a positive learning environment</li> <li>• Fun, engaging music and movement activities</li> <li>• Enhance other learning such as language and listening skill</li> </ul>	
EC141	Music and Movement II	50
	<ul style="list-style-type: none"> <li>• Hand-made instruments</li> <li>• Recognize movement categories and motor skills</li> <li>• Use concepts and activities from LEAP BC 2010</li> </ul>	
EC150	Creative Art I	50
	<ul style="list-style-type: none"> <li>• Understanding of creativity</li> <li>• Special needs / cultural diversity</li> <li>• Workshop experiences</li> </ul>	

### Part I - Classroom 34 weeks

EC151	Creative Art II	50
	<ul style="list-style-type: none"> <li>• Understanding of creativity</li> <li>• Workshop experiences</li> <li>• CPR / First Aid and Foodsafe</li> </ul>	
EC160	Language and Literature	50
	<ul style="list-style-type: none"> <li>• Basic language arts</li> <li>• Literacy goals for three to five-year olds</li> <li>• Plan / implement activities for young children</li> </ul>	
EC170	Interpersonal Skills	50
	<ul style="list-style-type: none"> <li>• Describe verbal and non-verbal communication techniques</li> <li>• Recognize and respond appropriately to a wide range of individual communication style</li> </ul>	
EC180	Health, Safety and Nutrition	50
	<ul style="list-style-type: none"> <li>• Signs and symptoms of common childhood illnesses</li> <li>• Developing safe and secure environments for young children</li> <li>• Policies and procedures for licensing requirements for observing and reporting abuse and neglect</li> <li>• Snack and meal planning and applying the Canada Food Guide in childcare settings</li> </ul>	
GE001	Strategies for Student Success (Comp/Inc)	20
	<ul style="list-style-type: none"> <li>• Computer basics/file management</li> <li>• Goal setting, note taking, problem solving, team work</li> <li>• Overview of policies &amp; procedures</li> <li>• Demonstrate ability to use MS Word and MS PowerPoint</li> </ul>	

### Part II - Practicum & Touch Back Lab (Total 10 weeks)

EC190	Practicum I & Touch Back Lab I (Comp/Inc)	120
	<ul style="list-style-type: none"> <li>• 3-week Practicum - Includes Touch Back Lab</li> <li>• Practice physical and emotional 'caring' skills</li> <li>• Observe guidance techniques and display knowledge of appropriate skills</li> <li>• Implement planned activities for individuals and small groups</li> </ul>	
EC191	Practicum II & Touch Back Lab II (Comp/Inc)	120
	<ul style="list-style-type: none"> <li>• 3-week Practicum - Includes Touch Back Lab</li> <li>• Attend to personal care needs of children</li> <li>• Practice guiding skills</li> <li>• Plan, implement, and evaluate activities for small groups</li> </ul>	
EC192	Practicum III & Touch Back Lab III (Comp/Inc)	160
	<ul style="list-style-type: none"> <li>• 4-week Practicum - Includes Touch Back Lab</li> <li>• Extend knowledge, skills and attitude</li> <li>• Observing and assessing</li> <li>• Guidance</li> <li>• Language and creative development</li> <li>• Working in a team and professional behavior</li> </ul>	

### Part III - Classroom 10 weeks

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## Part III - Classroom 10 weeks

GE124	Career and Professional Development (Comp/Inc)	40
	<ul style="list-style-type: none"> <li>• Interview techniques</li> <li>• Create a Career Development Marketing Plan</li> <li>• Apply aspects of professionalism</li> <li>• Identify target markets and employment resources</li> </ul>	
NEC200	Advanced Health, Safety and Nutrition	50
	<ul style="list-style-type: none"> <li>• Creating and maintaining a safe and healthy environment for infants/toddlers as well as children who require additional supports</li> </ul>	
NEC210	Advanced Child Growth and Development	50
	<ul style="list-style-type: none"> <li>• Review of comprehensive knowledge of the range of historic and current theoretical approaches to child growth and development</li> </ul>	
NEC220	Administration	50
	<ul style="list-style-type: none"> <li>• Comprehensive overview of the competent development, implementation and maintenance of all policies and procedures for the administration, funding, government policy and advocacy areas of managing child care settings and services</li> </ul>	
NEC230	Working with Families	50
	<ul style="list-style-type: none"> <li>• Thorough presentation of the importance of parent, school, and community collaboration and increased knowledge of and respect for cultural, socioeconomic and family diversity</li> </ul>	

minimum of 90 instructional/classroom hours to be eligible for this certificate.

Note: Child Care sites may require more current and/or additional CRC (for instance: RCMP) TB testing and/or other immunizations (to be done at student's expense) prior to practicum and/or observing. Students are responsible for their own transportation. Practicum sites are subject to availability.

Practicum training may be conducted in shifts to accommodate placement facilities' needs (such as 8-hour shifts). Necessary Ministry licensing requirements will be included in the curriculum and scheduled throughout the program.

Students can expect to complete 1 - 3 hours of homework per day.

## Part IV - Classroom 8 weeks

NEC300	Infant and Toddler I	100
	<ul style="list-style-type: none"> <li>• Planning, implementing and evaluating developmentally appropriate programs and routines</li> <li>• Care giving and educating: philosophy and practise, observing infants, toddlers and two year olds</li> <li>• Explaining behaviour and understanding growth and development of infants and toddlers</li> </ul>	
NEC310	Infant and Toddler II	100
	<ul style="list-style-type: none"> <li>• Planning, implementing and evaluating developmentally appropriate programs and routines</li> <li>• Care giving and educating: philosophy and practise, observing infants, toddlers and two year olds</li> <li>• Explaining behaviour and understanding growth and development of infants and toddlers</li> </ul>	

## Part V - Practicum & Touch Back Lab (Total 4 weeks)

NEC320	Infant/Toddler Practicum & Touch Back Lab (Comp/Inc)	160
	<ul style="list-style-type: none"> <li>• 4-week Practicum - Includes Touch Back Lab</li> <li>• Observe, monitor and record each child's developmental progress</li> <li>• Create and maintain a safe and healthy environment</li> <li>• Plan and implement developmentally appropriate programs and activities</li> <li>• Practise physical and emotional 'caring' skills</li> </ul>	

Note that successful completion of any of the following courses - EC100, EC110 or EC180 individually or as part of a program will allow the student to apply for assistant status. Successful completion of EC100 includes attendance of a

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