



Early Childhood Education Basic

TO TEACH

TO GUIDE

TO LEARN

Career Opportunities

- Preschools
- Young Parent Programs
- Recreational Programs
- Group Child Care
- Foster Parenting
- Supported Child Dev
- Family Child Care
- Nanny
- Cruise Ships and Resorts
- Before & After School Care
- StrongStart Facilitators

This program gives the student the skills and occupational competencies necessary in the industry today based upon the Ministry for Children and Family Development approved curriculum.

Students will develop a broad range of skills through the study and practice of our certified and approved courses so they will be able to develop and lead daily activities for children. They will be able to carefully select age-appropriate materials for young children and develop programs and activities for the important early years of learning. They will become nurturing and understanding Caregivers/Educators, who will implement these carefully selected materials and activities to help promote the social, emotional, physical, cognitive and early literacy development in each child. Some of these exciting activities include storytelling and fingerplays, music and movement, songs and games, creative arts and crafts, science and nature opportunities, along with many other activities that support children's development and learning through play. They also observe children and communicate professionally, when appropriate, children's progress and/or needs with parents, other staff members and individuals involved with the child's development. They attend meetings, workshops and professional development opportunities to continue their learning and progress as competent and qualified Early Childhood Educators. They may also supervise and coordinate the activities of other Early Childhood Educators and ECE Assistants.

Important Websites:

- <https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care>
- <https://www2.gov.bc.ca/gov/content/education-training/early-learning/support/strongstart-bc>
- <https://www2.gov.bc.ca/gov/content/education-training/early-learning>

Learning Objectives

At the end of this program the student will have developed a broad range of skills through the application and understanding of the following learning outcomes:

- Cultural, economic, and generational influences on development
- Main categories and methods of observational recording
- Current licensing and registration regulations, development of policies and procedures, floor plans, and child care center design
- Development of partnerships with parents, colleagues, and other service providers
- Positive contemporary child guidance practices, causes and characteristics of inappropriate behaviour
- Planning and implementing comprehensive program plans, focusing on social, emotional, cognitive, physical, language and cultural development
- Activities to facilitate diversity and multi-cultural experiences and concepts to enhance curriculum
- Creating a positive learning environment that includes fun and engaging music and movement activities, enhancing other learning such as language and language skills
- The use of concepts and activities from LEAP BC 2010 Resource Booklet and recognizing movement categories and motor skills
- Creativity and open-ended, process-oriented creative art activities and experiences
- Verbal and non-verbal communication skills and techniques.
- Design newsletters and communication tools for parents, children and staff
- Signs and symptoms of common communicable childhood illnesses
- Goal setting, note taking, problem solving, and team work
- Interview techniques and creating an employment package

Certificate Program

Total program hours: 1260 Hours
 Full-Time program length: 45 Weeks
 (Includes holidays and professional days)

Program content is subject to change

International Program Costs

Tuition:	15,800.00
Registration Fee:	350.00
Fees:	400.00
Books and Supplies:	2,532.34
Taxes:	180.54
Total:	19,262.88



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Delivery Method

- X In-Class Instruction
- Distance Education / Online
- Combined Delivery (Both In-Class and Distance)

Student's Signature

Date

SPROTT SHAW COLLEGE

CODE: WAP8

Sprott Shaw College

Date

0719/INTERNATIONAL/CERTIFICATE



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Admission Requirements

Prior to Acceptance:

Grade 12 / GED or mature student status (all transcripts must be "true certified copies" or originals).

Applicants must successfully complete the admissions interview and entrance assessments with a minimum score of 20/40 in the English Assessment and a minimum score of 20/40 in the Math Assessment (with a minimum composite score of 42/80).

Domestic Students:

- Domestic students that can provide a Canadian transcript showing completion of English 11 or 12 (or equivalent) with a passing grade of 'C', will be exempt from having to write the English Entrance Assessment.
- Domestic students that can provide a Canadian transcript showing completion of Math 10, 11 or 12 (or equivalent) with a passing grade of 'C', will be exempt from having to write the Math Entrance Assessment.

International Students:

- International students can meet the Math Entrance Assessment requirement by providing an equivalent to Canadian High School Math 10, 11 or 12 with a passing grade of 'C'. The credential must be evaluated and verified.
- International students can meet the English requirement by completing or demonstrating one of the following three options:
 - Sprott Shaw's English Language Assessment, OR
 - Minimum IELTS Score 5.5 overall or iBT TOFEL Score of 70, OR
 - Completion of an ESL program from one of SSC's partnered ESL schools.

Preference will be given to those who can provide letters of reference detailing volunteer or professional experience working with children indicating their suitability for working in the field of Early Childhood Education. You will also need to have an interview with an instructor/director.

Excellent communication skills (composition), signing a medical/criminal waiver, providing physician's waiver, submitting a criminal record check (must be Public Safety & Solicitor General: Schedule B), and clear testing for TB. (All must be done no more than three months before the start date of the program).

Certificate Requirements

70% average upon successful completion of all courses. CPR, First Aid and FoodSafe will be completed during the program.

After successful completion of this certified and approved ECE Certificate Program, in order to register as an Early Childhood Educator in BC (five-year registration), you must apply to the ECE Registry for registration and provide the following:

- An official transcript issued by Sprott Shaw College of courses completed (photocopies not accepted)
- A letter of reference attesting to the applicant's personal suitability to the field of Early Childhood Education and

satisfactory completion of the required 500 hours of work experience, written by the supervising Early Childhood Educator with whom the applicant worked

- Application can be made for a one-year certificate while obtaining 500 hours of work experience
- After successful completion of one of the following courses, application can be made for Assistant Status (EC100, EC110 or EC180)

A Post-Basic diploma from Sprott Shaw College is given upon successful completion of the following:

- Basic Early Childhood Education Certificate program
- Post-Basic - Infant/Toddler Educator Certificate program
- Post-Basic - Children with Exceptionalities Educator Certificate program

Courses

Part I – Classroom 33 weeks

EC100	Child Growth and Development	100
	<ul style="list-style-type: none"> • The process of learning and maturation, child growth and development • Cultural, economic, and generational influences on development • Schedule B needed for child observations in child care centres • See EC100 course outline for details on applying for ECE Assistant Certificate 	
EC101	Observing and Recording (Comp/Inc)	25
	<ul style="list-style-type: none"> • Main categories and methods of observational recording 	
EC102	Creating Resources	25
	<ul style="list-style-type: none"> • Developmentally appropriate children's books, storytelling, puppetry and Circle Time presentation 	
EC105	Principles and Foundations in ECE	50
	<ul style="list-style-type: none"> • Current licensing and registration regulations • Developing policies & procedures, floor plans, and center design • Developing partnerships with parents, colleagues, and other service providers 	
EC110	Guiding and Caring	100
	<ul style="list-style-type: none"> • Positive contemporary child guidance practices • Understanding causes and characteristics of inappropriate behaviour 	
EC120	Curriculum Development	50
	<ul style="list-style-type: none"> • Plan and implement comprehensive program plans • Focus on social, emotional, cognitive, physical, communicative, and cultural development 	
EC130	Science	50
	<ul style="list-style-type: none"> • Benefits of an investigative, natural Science program including developmentally appropriate activities and opportunities to support curiosity and exploration 	
EC131	Social Studies and Math	50
	<ul style="list-style-type: none"> • Activities to facilitate diversity and multi-cultural experiences • Concepts to enhance curriculum • Benefits which include early math and numeracy 	

Student's Signature

Date

Sprott Shaw College

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Part I – Classroom 33 weeks

EC140	Music and Movement I	50
	<ul style="list-style-type: none"> • Create a positive learning environment • Fun, engaging music and movement activities 	
EC141	Music and Movement II	50
	<ul style="list-style-type: none"> • Hand-made instruments • Recognize movement categories and motor skills • Use concepts and activities from LEAP BC 2010 	
EC150	Creative Art I	50
	<ul style="list-style-type: none"> • Understanding of creativity • Special needs / cultural diversity • Workshop experiences 	
EC151	Creative Art II	50
	<ul style="list-style-type: none"> • Understanding of creativity • Workshop experiences • CPR / First Aid and Foodsafe 	
EC160	Language and Literature	50
	<ul style="list-style-type: none"> • Basic language arts • Literacy goals for three to five-year olds • Plan / implement activities for young children 	
EC170	Interpersonal Skills	50
	<ul style="list-style-type: none"> • Describe verbal and non-verbal communication techniques • Recognize and respond appropriately to a wide range of individual communication style 	
EC180	Health, Safety and Nutrition	50
	<ul style="list-style-type: none"> • Signs and symptoms of common childhood illnesses • Developing safe and secure environments for young children • Policies and procedures for licensing requirements for observing and reporting abuse and neglect • Snack and meal planning and applying the Canada Food Guide in childcare settings 	
GE001	Strategies for Student Success (Comp/Inc)	20
	<ul style="list-style-type: none"> • Computer basics/file management • Goal setting, note taking, problem solving, team work • Overview of policies & procedures • Demonstrate ability to use MS Word and MS PowerPoint 	

Part II – Practicum & Touch Back Lab (Total 10 weeks)

EC190	Practicum I & Touch Back Lab I (Comp/Inc)	120
	<ul style="list-style-type: none"> • 3-week Practicum - Includes Touch Back Lab • Practice physical and emotional 'caring' skills • Observe guidance techniques and display knowledge of appropriate skills • Implement planned activities for individuals and small 	

Part II – Practicum & Touch Back Lab (Total 10 weeks)

EC191	Practicum II & Touch Back Lab II (Comp/Inc)	120
	<ul style="list-style-type: none"> • 3-week Practicum - Includes Touch Back Lab • Attend to personal care needs of children • Practice guiding skills • Plan, implement, and evaluate activities for small groups 	
EC192	Practicum III & Touch Back Lab III (Comp/Inc)	160
	<ul style="list-style-type: none"> • 4-week Practicum - Includes Touch Back Lab • Extend knowledge, skills and attitude • Observing and assessing • Guidance • Language and creative development • Working in a team and professional behavior 	

Part III – Classroom 2 weeks

GE124	Career and Professional Development (Comp/Inc)	40
	<ul style="list-style-type: none"> • Interview techniques • Create a Career Development Marketing Plan • Apply aspects of professionalism • Identify target markets and employment resources 	

Note that successful completion of any of the following courses - EC100, EC110 or EC180 individually or as part of a program will allow the student to apply for assistant status. Successful completion of EC100 includes attendance of a minimum of 90 instructional/classroom hours to be eligible for this certificate.

Note: Child Care sites may require more current and/or additional CRC (for instance: RCMP) TB testing and/or other immunizations (to be done at student's expense) prior to practicum and/or observing. Students are responsible for their own transportation. Practicum sites are subject to availability. Practicum training may be conducted in shifts to accommodate placement facilities' needs (such as 8-hour shifts). Necessary Ministry licensing requirements will be included in the curriculum and scheduled throughout the program.

Students can expect to complete 1 - 3 hours of homework per day.

Student's Signature

Date

Sprott Shaw College

Date