



# Early Childhood Education Post-Basic (Diploma)

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## Career Opportunities

- Early Childhood Educator
- Child Care Supervisor
- Child Care Ctr Supervisor

This program will expand upon the skills gained through the Early Childhood Education basic program. Greater opportunities exist for those who provide special needs daycare. As licensed care expands, caregivers with formal credentials will have better opportunities.

There are a range of child, youth, and family focused support programs and interventions in BC to help promote children's healthy development, maximize quality of life, assist families in their role as primary caregivers and support full participation in community life.

This speciality provides advanced training in ECE competencies for individuals interested in working with Children With Exceptionalities and/or Infant and Toddler care.

## Learning Objectives

At the end of this program the student will have developed a broad range of skills through the application and understanding of the following learning outcomes:

- Cultural, economic, and generational influences on development
- Main categories and methods of observational recording
- Current licensing and registration regulations, development of policies and procedures, floor plans, and child care center design
- Development of partnerships with parents, colleagues, and other service providers
- Positive contemporary child guidance practices, causes and characteristics of inappropriate behaviour
- Planning and implementing comprehensive program plans, focusing on social, emotional, cognitive, physical, language and cultural development
- Activities to facilitate diversity and multi-cultural experiences and concepts to enhance curriculum
- Creating a positive learning environment that includes fun and engaging music and movement activities, enhancing other learning such as language and language skills
- The use of concepts and activities from LEAP BC 2010 Resource Booklet and recognizing movement categories and motor skills
- Creativity and open-ended, process-oriented creative art activities and experiences
- Verbal and non-verbal communication skills and techniques.
- Design newsletters and communication tools for parents, children and staff
- Signs and symptoms of common communicable childhood illnesses
- Goal setting, note taking, problem solving, and team work

## Diploma Program

Total program hours: 920 Hours  
Full-Time program length: 32 Weeks

(Includes holidays and professional days)

*Program content is subject to change*

## International Program Costs

Tuition:	11,040.00
Registration Fee:	350.00
Fees:	265.00
Books and Supplies:	1,491.55
Taxes:	115.45
<b>Total:</b>	<b>13,262.00</b>



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## Delivery Method

- X In-Class Instruction
- Distance Education / Online
- Combined Delivery (Both In-Class and Distance)

Student's Signature

Date

Sprott Shaw College

Date



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## Admission Requirements

Prior to acceptance:

Grade 12, GED or Mature Student Status. Applicants must successfully complete the admissions interview and entrance assessment (with a composite score of 42). Note: English level assessment will be required for International students (with a minimum score of 20/40 in language).

Excellent communication skills (composition), signing a medical/criminal waiver, providing physician's waiver, submitting a criminal record check (must be Public Safety & Solicitor General: Schedule B), and clear testing for TB. (All must be done no more than three months before the start date of the program).

Preference will be given to those who can provide letters of reference detailing volunteer or professional experience working with children indicating their suitability for working in the field of Early Childhood Education. You will also need to have an interview with an instructor/director.

## Diploma Requirements

Before a Certificate to Practice is issued in a Post-Basic specialty, an applicant must first be certified as an Early Childhood Educator in British Columbia with the ECE Registry. An Early Childhood Educator wishing to receive a certificate in either Infant/Toddler Post-Basic Education and/or Children with Exceptionalities Post-Basic Education should submit a current application form to the ECE Registry with the Ministry for Children and Family Development and include an official transcript of the relevant courses successfully completed, issued by Sprout Shaw College (photocopies not accepted). 70% average upon successful completion of all courses, including courses given a complete.

A Post-Basic diploma from Sprout Shaw College is given upon successful completion of the following:

- Basic Early Childhood Education Certificate program
- Post-Basic - Infant/Toddler Educator Certificate program
- Post-Basic - Children with Exceptionalities Educator Certificate program

## Courses

### Part I - Core - Classroom 8 weeks

NEC200	Advanced Health, Safety and Nutrition	50
	<ul style="list-style-type: none"> <li>• Creating and maintaining a safe and healthy environment for infants/toddlers as well as children who require additional supports</li> </ul>	
NEC210	Advanced Child Growth and Development	50
	<ul style="list-style-type: none"> <li>• Review of comprehensive knowledge of the range of historic and current theoretical approaches to child growth and development</li> </ul>	
NEC220	Administration	50
	<ul style="list-style-type: none"> <li>• Comprehensive overview of the competent development, implementation and maintenance of all policies and procedures for the administration, funding, government policy and advocacy areas of managing child care settings and services</li> </ul>	

### Part I - Core - Classroom 8 weeks

NEC230	Working with Families	50
	<ul style="list-style-type: none"> <li>• Thorough presentation of the importance of parent, school, and community collaboration and increased knowledge of and respect for cultural, socioeconomic and family diversity</li> </ul>	

### Part II - Children with Exceptionalities - Classroom 8 weeks

NEC400	Children with Exceptionalities I	100
	<ul style="list-style-type: none"> <li>• The study of exceptionality (special education and supported child care)</li> <li>• Neurological disabilities, special health care needs, severe and multiple disabilities, pervasive disorders and visual and hearing impairments</li> <li>• Plan accessible, inclusive indoor and outdoor play environments</li> <li>• Develop positive approaches for guiding, caring and interacting with children with challenging behaviours</li> </ul>	
NEC410	Children with Exceptionalities II	100
	<ul style="list-style-type: none"> <li>• The study of exceptionality (special education and supported child care)</li> <li>• Neurological disabilities, special health care needs, severe and multiple disabilities, pervasive disorders and visual and hearing impairments</li> <li>• Plan accessible, inclusive indoor and outdoor play environments</li> <li>• Develop positive approaches for guiding, caring and interacting with children with challenging behaviours</li> </ul>	

### Part III - Practicum & Touch Back Lab (Total 4 weeks)

NEC420	Children with Exceptionalities Practicum & Touch Back Lab (Comp/Inc)	160
	<ul style="list-style-type: none"> <li>• 4-week Practicum - Includes Touch Back Lab</li> <li>• Observe, monitor and record each child's developmental progress</li> <li>• Create and maintain a safe and healthy environment</li> <li>• Plan and implement developmentally appropriate programs and activities for children who require additional supports</li> <li>• Promote and understand inclusion</li> <li>• Use specialized equipment, adaptations and materials as needed and/or prescribed</li> </ul>	

### Part IV - Infant & Toddler - Classroom 8 weeks

NEC300	Infant and Toddler I	100
	<ul style="list-style-type: none"> <li>• Planning, implementing and evaluating developmentally appropriate programs and routines</li> <li>• Care giving and educating: philosophy and practise, observing infants, toddlers and two year olds</li> <li>• Explaining behaviour and understanding growth and development of infants and toddlers</li> </ul>	
NEC310	Infant and Toddler II	100
	<ul style="list-style-type: none"> <li>• Planning, implementing and evaluating developmentally appropriate programs and routines</li> <li>• Care giving and educating: philosophy and practise, observing infants, toddlers and two year olds</li> <li>• Explaining behaviour and understanding growth and development of infants and toddlers</li> </ul>	

Student's Signature

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## Part V - Practicum & Touch Back Lab (Total 4 weeks)

NEC320 Infant/Toddler Practicum & Touch Back Lab (Comp/Inc) 160

- 4-week Practicum - Includes Touch Back Lab
- Observe, monitor and record each child's developmental progress
- Create and maintain a safe and healthy environment
- Plan and implement developmentally appropriate programs and activities
- Practise physical and emotional 'caring' skills

Note: Child Care sites may require more current and/or additional CRC (for instance: RCMP) TB testing and/or other immunizations (to be done at student's expense) prior to practicum and/or observing. Students are responsible for their own transportation. Practicum sites are subject to availability. Practicum training may be conducted in shifts to accommodate placement facilities' needs (such as 8-hour shifts). Necessary Ministry licensing requirements will be included in the curriculum and scheduled throughout the program. Students can expect to complete 1 - 3 hours of homework per day.

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Student's Signature

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Date

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Sprott Shaw College

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Date